		Adventures in Aer	ronautics
		2003 Scien	
		Content Stand	dards
New Mexico Science	е		
Grade 3			
Activity/Lesson	State	Standards	
			Observe that some forces produce motion
Adventures in			without objects touching (e.g., magnetic force or
Aeronautics	NM	SCI.3.II.I.III.3	nails).
			Describe motion on different time scales (e.g.,
Adventures in			the slow motion of a plant toward light, the fast
Aeronautics	NM	SCI.3.II.I.III.4	motion of a tuning fork).
		Adventures in Aer	ronautics
		2003 Scien	
		Content Stand	dards
New Mexico Science	e		
Grade 4			
Activity/Lesson	State	Standards	
			Describe how scientific investigations may differ
Adventures in			from one another (e.g., observations of nature,
Aeronautics	NM	SCI.4.I.II.2	measurements of things changing over time).
Adventures in	INIVI	301.4.1.1.11.2	Describe the motion of an object by measuring
Aeronautics	NM	SCI.4.II.I.III.2	its change of position over a period of time.
Aeronaulics	INIVI	301.4.11.1.111.2	Describe how some forces act on contact and
Advanturas in			
Adventures in	N I N A		other forces act at a distance (e.g., a person
Aeronautics	NM	SCI.4.II.I.III.4	pushing a rock versus gravity acting on a rock).
		Adventures in Aer	
		2003 Scien	
		Content Stand	dards
New Mexico Science	e		
Grade 5			
Activity/Lesson	State	Standards	
Adventures in			Identify forces in nature (e.g., gravity,
Aeronautics	NM	SCI.5.II.I.III.3	magnetism, electricity, friction).
			Understand that when a force (e.g., gravity,
Adventures in			friction) acts on an object, the object speeds up,
Aeronautics	NM	SCI.5.II.I.III.4	slows down, or goes in a different direction.